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| **Developmental Review for Year\_\_\_\_\_\_\_\_\_** |
| Date of Review: |  |
| LEA Name and Code: |  |
| Year Joined NC SIP: |  |
| Level of Engagement: (Check One) | * Best Practice\_\_\_\_
* Demonstration\_\_\_\_
* Network \_\_\_\_
 |
| **A: NC SIP PROJECT IMPLEMENTATION** |
| \* The LEA's site information was updated prior to Nov. 1st via the online interactive database including Reading/Math Schools and Reading/Math teachers. | Met, Partially Met, Not Met, Not Applicable |
| Professional Development Events are promptly added to the NCSIP calendar. | Met, Partially Met, Not Met, Not Applicable |
| Online PD Evaluation Forms are completed or entered after each Foundations of Math and Reading Research to Classroom Practice event. | Met, Partially Met, Not Met, Not Applicable |
| Feedback from the online surveys is used to inform future professional development. | Met, Partially Met, Not Met, Not Applicable  |
| \* The NC SIP Expenditure Form was completed and submitted to State Consultant by March 31st.  | Met, Partially Met, Not Met, Not Applicable |
| The FINAL NC SIP Expenditure Form was submitted to consultant by September 30th. | Met, Partially Met, Not Met, Not Applicable |
| \* The LEA formed an **NC SIP Advisory Team** that met at least two times a year to review and revise (if needed) the NC SIP Implementation Plan as needed.             | Met, Partially Met, Not Met, Not Applicable |
| List the participants of the **NC SIP Advisory Team** and their positions: (Goal: to advise and provide different perspectives)

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| Superintendent |  | NC SIP Coor. |  | List Other:  |  |
| EC Director |  | EC Inst. Coach |  |  |  |
| Curriculum Sp. |  | Asst. Principal |  |  |  |
| Principal |  | Parent |  |  |  |

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| \*The LEA formed a **District Implementation Team**. Check all active members of the team. Add additional titles of those that are active members of the multidisciplinary implementation team. (Goal: to implement the plan/initiative)

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| Superintendent |  | NC SIP Coor. |  | List Other:  |  |
| EC Director |  | EC Inst. Coach |  |  |  |
| Curriculum Sp. |  | Asst. Principal |  |  |  |
| Principal |  |  |  |  |  |
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 | Met, Partially Met, Not Met, Not Applicable |
| **District Implementation Team** meets regularly.  | Met, Partially Met, Not Met, Not Applicable **Select One:*** Quarterly\_\_\_\_\_\_
* Monthly\_\_\_\_\_\_\_
* Biweekly\_\_\_\_\_\_\_
* Weekly \_\_\_\_\_\_\_\_\_
* Other\_\_\_\_\_\_\_\_\_\_\_
 |
| **District** **Implementation Team** has an established a two-way communication protocol with feedback loops between district and schools.  | Met, Partially Met, Not Met, Not Applicable |
| District Implementation Team utilizes a Plan, Do, Study, Act or another problem-solving model. | Met, Partially Met, Not Met, Not Applicable |
| Best Practice Centers/Demonstration Site Schools have formed **School Implementation Teams. Suggested Members include:**

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| Principal |  | Gen.Ed. Reading Teacher |  |
| Inst. Coach |  | Gen. Ed. Math Teacher |  |
| Curriculum Sp. |  | Other:  |  |
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| EC Teacher |  | Other:  |  |

 | Met, Partially Met, Not Met, Not Applicable |
| **School Implementation Teams** meet regularly. | Met, Partially Met, Not Met, Not Applicable **Select One**:* Quarterly\_\_\_\_\_\_
* Monthly\_\_\_\_\_\_\_
* Biweekly\_\_\_\_\_\_\_
* Weekly\_\_\_\_\_\_\_\_
* Other\_\_\_\_\_\_\_\_
 |
| **School Implementation Team** has an established two-way communication protocol with feedback loops between district and schools.  | Met, Partially Met, Not Met, Not Applicable |
| **\*NC SIP Coordinator/LEA Staff attended at least three NC SIP/DPI Sponsored meetings during the school year (e.g. Spring Network Conference, NC SIP Coordinators Meetings, Etc.)** | Met, Partially Met, Not Met, Not Applicable |
| **Answer only “a” or “b”.****Select “Not Applicable” for the one you don’t select** |
| (a) The NC SIP Coordinator has established a communication loop with data collection teacher(s). | Met, Partially Met, Not Met, Not Applicable |
| (b) The NC SIP Coordinator has established a communication loop with data collection teachers in focus schools within feeder pattern. | Met, Partially Met, Not Met, Not Applicable |
| **IMPLEMENTATION Specific to YOUR LEVEL OF ENGAGEMENT:** |
| **\*Best Practice Center Requirements: All Leaders, FoM, RRtCP, Adolescent Literacy, Co-Teaching, Coaching, & Evidence based program training.****\*Demonstration Site Requirement: All Leaders, FoM, RRtCP and two additional content areas: Adolescent Literacy, Co-Teaching, & Evidence based program training.****\*Network Site Requirements: Reading Research to Classroom Practice and/or Foundations of Mathematics, All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction, and develop instructors for adolescent literacy or co-teaching.**  | **Check all that apply for 2018-2019 school year:**

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|  | **Implemented**  | **Met Goals on Implementation Plan****Met, Partially Met, Not Met, NA** |
| **All Leaders** |  |  |
| **FoM** |  |  |
| **RRtCP** |  |  |
| **Ad. Literacy** |  |  |
| **Co-Teaching** |  |  |
| **Coaching** |  |  |
| **EB Reading Program** |  |  |
| **EB Math Program** |  |  |

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| The Implementation plan is reviewed and, if needed, revised by the NC SIP Advisory Team during scheduled meetings.                   | Met, Partially Met, Not Met, Not Applicable |
| \*Parent Satisfaction Surveys were completed online or hard copies were collected and sent to Paula Crawford @ NC DPI by June 30th. | Met, Partially Met, Not Met, Not Applicable |
| **Please address any items not met in Overall Program Implementation:** |  |
| **B. Professional Development:**  |
| **All Leaders Understand, Support,** **and Collaborate to Provide Evidence Based Instruction** |
| **Select (a) or (b)** |  |
| **(a) Best Practice Centers delivered** *All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction*to School Implementation Teams within LEA at least once this school year. | Met, Partially Met, Not Met, Not ApplicableTotal number attended: \_\_\_\_\_\_ |
|  **(b)Demonstration sites and Network Sites *sent*** Implementation Teams to *All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction*.  | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_ |
| Participant List promptly uploaded to NC SIP Site. | Met, Partially Met, Not Met, Not Applicable |
| Plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| Please list certified *All Leaders…* Instructors:  | Names/Titles: |
| **Please address items not met and additional activities related to *All Leaders…* course:**  |
| **Foundations of Mathematics** |
| **Check applicable:**LEA ***sent*** staff to Foundations of Math. \_\_\_\_\_LEA ***hosted*** Foundations of Math \_\_\_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_\_ |
| Participant List promptly uploaded to NC SIP Site. | Met, Partially Met, Not Met, Not Applicable |
| Plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| Please list certified Foundations of Mathematics Instructors:  | Names/Titles:  |

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| **Best Practice & Demonstration Sites** completing school-wide Implementation of Foundations of Mathematics. |

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|  | **Elem.** | **Middle** |
| **Total # of all teachers at school** |  |  |
| **Total # of all teachers attended PD this year or previous year** |  |  |
| **Total # of all of teachers that need to attend** |  |  |

Met, Partially Met, Not Met, Not Applicable |
| **Please address items not met and additional activities related to Foundations of Math (booster sessions/topics of booster session):** |
| **Reading Research to Classroom Practice** |
| **Check Applicable:**LEA ***sent*** staff to RRtCP \_\_\_\_\_LEA ***hosted*** RRtCP \_\_\_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_\_ |
| Participant List promptly uploaded to NC SIP Site.  | Met, Partially Met, Not Met, Not Applicable |
| Plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| Please list certified RRtCP Instructors:  | Names/Titles: |
| **Best Practice & Demonstration Sites** completing school-wide Implementation of RRtCP. |

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|  | **Elem.** | **Middle** |
| **Total # of all teachers at school** |  |  |
| **Total # of all teachers attended PD this year or previous year** |  |  |
| **Total # of all of teachers that need to attend** |  |  |

Met, Partially Met, Not Met, Not Applicable |
| **Please address items not met and additional activities related to RRtCP (booster sessions/topics of booster session):** |
| **Co-Teaching** |
| **Check applicable**: LEA ***sent*** staff to Co-Teaching for **Teachers** \_\_\_\_LEA ***hosted*** Co-Teaching for **Teachers** \_\_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_ |
| **Check applicable:**LEA ***sent*** Co-Teaching for **Administrators** \_\_\_\_LEA ***hosted*** Co-Teaching for **Administrators** \_\_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_\_ |
| LEA ***sent*** teachers and/or training team to revised Co-Teaching professional development. | Met, Partially Met, Not Met, Not Applicable |
| Participant List promptly uploaded to NC SIP Site.  | Met, Partially Met, Not Met, Not Applicable |
| Plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| Please list Co-Teaching Instructors in your LEA:  | Names/Titles: |
| **Please address items not met and additional activities related to Co-Teaching:** |
| **Adolescent Literacy** |
| **Check Applicable:**LEA ***sent*** staff to Adolescent Literacy PD \_\_\_\_LEA ***hosted*** Adolescent Literacy PD \_\_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_\_ |
| Participant List promptly uploaded to NC SIP Site. | Met, Partially Met, Not Met, Not Applicable |
| Plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| Please list certified Adolescent Literacy Instructors:  | Names/Titles: |
| **Please address items not met and additional activities related to Adolescent Literacy:** |
| **Evidence-Based Program Training: Math** |
| The evidence-based program is implemented by teachers who attended publisher-designed training by a properly credentialed instructor of the program. | Met, Partially Met, Not Met, Not Applicable |
| **Check applicable:**LEA ***sent*** staff to EB Math Program PD \_\_\_LEA ***hosted*** EB Math Program PD \_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_\_ |
| Participant List promptly uploaded to NC SIP Site. | Met, Partially Met, Not Met, Not Applicable |
| The LEA has developed in-district Instructors for the EB Math Program. | Met, Partially Met, Not Met, Not Applicable |
| The LEA has a plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| The program is implemented for the prescribed amount of instructional time. | Met, Partially Met, Not Met, Not Applicable |
| The LEA gathered instructional fidelity data for teachers. | Met, Partially Met, Not Met, Not Applicable |
| The LEA monitors the number of lessons taught by the data collection teachers. | Met, Partially Met, Not Met, Not Applicable |
| Teachers are making appropriate or “expected” progress through the program according to the program recommendations. | Met, Partially Met, Not Met, Not Applicable |
| The Implementation Plan has a detailed component for providing coaching to teachers. | Met, Partially Met, Not Met, Not Applicable |
| The LEA provided at least three coaching opportunities this year. | Met, Partially Met, Not Met, Not Applicable |
| Select all that apply:Group Coaching: (booster session, follow-up, Critical Friends, Fine Tuning Protocol, etc.) | \_\_\_\_\_ Individual Coaching\_\_\_\_\_ Group Coaching \_\_\_\_\_ Best Practice Classroom Visits |
| Data Collection forms reflect a moderate to high rate of fidelity of program implementation. | Met, Partially Met, Not Met, Not Applicable |
| Documentation exists for collection of inner-rater reliability. | Met, Partially Met, Not Met. Not Applicable |
| Please list EB Programs in LEA: | List EB Program Instructors in LEA: |
| **Please address items not met and additional activities related EB Math Programs:** |
| **Evidence-Based Program Training: Reading** |
| The evidence-based program is implemented by teachers who attended publisher-designed training by a properly credentialed instructor of the program. | Met, Partially Met, Not Met, Not Applicable |
| **Check Applicable:**LEA ***sent*** staff to EB Reading Program PD \_\_\_LEA ***hosted*** EB Reading Program PD \_\_\_ | Met, Partially Met, Not Met, Not ApplicableTotal number sent: \_\_\_\_\_\_\_\_Total number attended: \_\_\_\_\_\_\_\_ |
| Participant List promptly uploaded to NC SIP Site.  | Met, Partially Met, Not Met, Not Applicable |
| The LEA has developed in-district Instructors for the EB Reading Program. | Met, Partially Met, Not Met, Not Applicable |
| The LEA has a plan for developing instructors or increasing capacity. | Met, Partially Met, Not Met, Not Applicable |
| The program is implemented across for the prescribed amount of instructional time. | Met, Partially Met, Not Met, Not Applicable |
| The LEA gathered instructional fidelity data for teaching. | Met, Partially Met, Not Met, Not Applicable |
| The LEA monitors the number of lessons taught by the data collection teachers.  | Met, Partially Met, Not Met, Not Applicable |
| Teachers are making appropriate or “expected” progress through the program according to the program recommendations. | Met, Partially Met, Not Met, Not Applicable |
| The Implementation Plan has a detailed component for providing coaching to teachers. | Met, Partially Met, Not Met, Not Applicable |
| The LEA provided at least three coaching opportunities this year | Met, Partially Met, Not Met, Not Applicable |
| **Select all that apply:**Group Coaching: (booster session, follow-up, Critical Friends, Fine Tuning Protocol, etc.) | \_\_\_\_\_ Individual Coaching\_\_\_\_\_ Group Coaching\_\_\_\_\_ Best Practice Classroom Visits |
| Data Collection forms reflect a moderate to high rate of fidelity of program implementation. | Met, Partially Met, Not Met, Not Applicable |
| Documentation exists for collection of inner-rater reliability. | Met, Partially Met, Not Met, Not Applicable |
| Please list EB Programs in LEA: | List EB Program Instructors in LEA: |
| **Please address items not met and additional activities related EB Reading Programs:** |

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|  **C. Student Progress Evaluation Status** |
| \*The LEA gathered the required Student Progress Data and will submit by June 30th (Beginning year two of NC SIP participation). | Met, Partially Met, Not Met, Not Applicable |
| Progress Monitoring is being managed and documented using data notebooks or data system. | Met, Partially Met, Not Met, Not Applicable |
| Progress monitoring is being reviewed and discussed at least three times a year during data team/ Implementation Team meetings. | Met, Partially Met, Not Met, Not Applicable |
| The LEA Implementation Team analyzes student data and addresses concerns with student growth. | Met, Partially Met, Not Met, Not Applicable |
| **Please address any items not met:** | Met, Partially Met, Not Met, Not Applicable |
| **D. Parent Involvement** |
| **Select Only One:**\*The Implementation Plan included parent satisfaction component.**OR****\***The LEA has a parent involvement plan that was reviewed/developed by the NC SIP Advisory Team. | Met, Partially Met, Not Met, Not Applicable |
| NC SIP information is shared during open house meetings (Project Information). | Met, Partially Met, Not Met, Not Applicable |
| Information regarding the NC SIP reading/math program(s) is shared during open house meetings. | Met, Partially Met, Not Met, Not Applicable |
| Information regarding the NC SIP reading/math program(s) is shared during IEP meetings.  | Met, Partially Met, Not Met, Not Applicable |
| Information regarding the NC SIP reading/Math programs(s) is shared during a scheduled “Reading/Math Night” or any event that highlights school curriculum. | Met, Partially Met, Not Met, Not Applicable |
| Take-home information regarding reading/math best practices is provided to parents (newsletters, brochures, activities, infographics, formative assessment results sharing, etc.).  | Met, Partially Met, Not Met, Not Applicable |
| \*The LEA has evaluated the parent program using the NC SIP Parent Satisfaction Survey (Beginning year two of NC SIP participation).  | Met, Partially Met, Not Met, Not Applicable |
| \*The NC SIP Advisory Team has at least one parent representative. | Met, Partially Met, Not Met, Not Applicable |

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| **E. Overall Program Strengths / Needs** |
| **Project Strengths:** |
| **Project Needs:** |
| **Signatures: Position/Title:** |
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| **NC DPI Consultant Name:** |