**NETWORK SITE APPLICATION**

**OVERVIEW OF APPLICATION**

This application is for LEAs with the intent to participate as a **NETWORK SITE** in the North Carolina State Improvement Project grant, beginning October 1, 2016. Prior to completing this application, LEAs should carefully review the accompanying memo and the goals, expectations, requirements, and application alignment document. These documents contain information describing three new **levels of engagement and corresponding funding structures**. After careful consideration of the goals, expectations, and requirements for each level of engagement, a district team should collaborate to determine which level is best aligned to the needs, fit, readiness, and capacity of the district and schools to implement with regional and state supports.

**DIRECTIONS FOR SUBMISSION**

District teams should complete this application and email an electronic copy to Deanna Steed ([deanna.steed@dpi.nc.gov](mailto:paula.crawford@dpi.nc.gov)) by June 24th, 2016. The email should include school improvement plans for two selected schools as attachments. In addition, a hard copy of the application with signatures of all individuals listed on the District Level Team Composition table should be mailed to (postmark by June 24th, 2016):

Dr. Paula Crawford

Exceptional Children Division

North Carolina Department of Public Instruction

6356 Mail Service Center

Raleigh, NC 27699-6356

1. **How do you involve stakeholders in decisions about implementation (please limit response to the space provided)?**

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1. **DISTRICT LEVEL TEAM COMPOSITION**

Please list the names, role, and include signatures of individuals who will actively participate on the NC SIP LEA implementation team. The required roles are listed in the attached memo and alignment document.

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| **Name** | **Role** | **Signature** | **Did this individual participate in completing this application?** |
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1. **INSTRUCTOR SELECTION**

Please name potential instructors for the professional development content below.

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| **Content** | **Name(s)** | **Position(s)** | **Reason(s) for Selection** |
| **All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction**  **(REQUIRED)**  (Newly Developed One Day Course for Administrators) |  |  |  |
| **Reading Foundations**  **(IF SELECTED)** |  |  |  |
| **Math Foundations**  **(IF SELECTED)** |  |  |  |
| **Co-teaching**  **(IF SELECTED)** |  |  |  |
| **Adolescent Literacy**  **(IF SELECTED)** |  |  |  |

1. **Please provide a draft training and coaching plan for developing instructors and coaches.**

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| **Course**  **(What?)** | **Potential Instructors**  **(Who?)** | **Timeframe for Re / Certification**  **(When?)** | **Potential Follow-Up Opportunities**  **(How?)** |
| **All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction**  **(REQUIRED)**  (Newly Developed One Day Course for Administrators) |  |  |  |
| **Reading Foundations**  **(IF SELECTED)** |  |  |  |
| **Course**  **(What?)** | **Potential Instructors**  **(Who?)** | **Timeframe for Re / Certification**  **(When?)** | **Potential Follow-Up Opportunities**  **(How?)** |
| **Math**  **Foundations**  **(IF SELECTED)** |  |  |  |
| **Co-Teaching**  **(IF SELECTED)**  (One day- Administrators)  (One day-  Teachers) |  |  |  |
| **Course**  **(What?)** | **Potential Instructors**  **(Who?)** | **Timeframe for Re / Certification**  **(When?)** | **Potential Follow-Up Opportunities**  **(How?)** |
| **Adolescent**  **Literacy**  **(IF SELECTED)** |  |  |  |

1. **Describe a current process that your district and school teams use for efficiently collecting, analyzing, and responding to data (please limit response to the space provided).**

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1. **Describe the data analysis process to determine the level of engagement for which**

**you are applying (please limit response to the space provided).**

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